



# Training for Archaeological Resource Protection (TARP)

A Course Designed for Law Enforcement  
Sponsored by the Florida Bureau of Archaeological Research

9:00-9:15 AM: **Welcome, Introductions, and Orientation**

Objectives:

- Learn names and faces
- Define goals of the training
- Discuss contents of training manual

9:15-9:30 AM: **Overview of Historical Resources**

Objectives:

- Define historical resources
- Discover why historical resources and archaeological sites are important
- Define archaeology, the “past,” and learn about significance of sites

9:30-10:15 AM: **Fossils, Artifacts, Ecofacts, and Features**

Objectives:

- Learn how fossils, artifacts, and ecofact differ and how to identify each
- Interact with various artifacts to learn how to identify them in the field
- Understand how archaeological context is affected by looting

10:15-10:30 AM: **Break**



10:30-11:00 AM: **Florida's Prehistory and History**

Objectives:

- Learn the chronology of Florida's pre-Columbian and historic periods
- Become familiar with the main diagnostic artifacts associated with each period

11:00 AM-Noon: **Federal Laws Protecting Historical Resources**

Objectives:

- Learn about the evolution of federal laws and the circumstances leading to their adoption

Noon-1:00 PM **Lunch Break**

1:00-2:00 PM: **State Laws Protecting Historical Resources**

Objectives:

- Learn about the Florida Historic Resource Act, F.S. Chapter 267
- Learn about state laws governing graves and human burials, F.S. Chapter 872

2:00-2:30 PM: **Recognizing Archaeological Sites**

Objectives:

- Recognize the type of environmental settings may have archaeological sites
- Learn how to recognize different types of natural disturbances that affect archaeological sites

2:30-3:00 PM: **Historical Resource Crimes**

Objectives:

- Learn about the factors contributing to archaeological resource crime
- Appreciate the role of law enforcement in stopping archaeological resource crimes

3:00-3:15 PM: **Break**

3:15- 3:45 PM: **Recognizing Looters and Looting Activity**

Objectives:

- Learn about the common characteristics of looters
- Identify different styles of digging employed by looters and understand how they differ from archaeological methods
- Distinguish between looters and legitimate archaeologists based on behavior and tools

3:45-4:00 PM: **The Role of the Bureau of Archaeological Research (BAR)**

Objectives:

- Discover the role of the BAR and the different programs within the bureau
- Become familiar with the two main types of permits issued by the bureau for archaeological activities
- Learn about the different types of State properties that are protected

4:00-4:30 PM: **Working with the BAR**

Objectives:

- Become familiar with the process of damage assessment as part of the prosecution of looting cases
- Identify the proper person to contact at BAR for assistance with looting incidents

4:30-4:45 PM: **Conclusion**

Objectives:

- Recap
- Time for questions and answers
- Information about certificates for course completion