

# Creation & Collaboration

## DEVELOPING AN INFORMATIONAL WORKSHOP FOR PRE-NURSING STUDENTS

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# The Background

- ▶ Registered nurse (RN) program = highly competitive with more than 400 applications received for each spring term
- ▶ Program offered at the Belle Glade and Lake Worth campuses
- ▶ Application and requirements met by October 1st for January (spring) admission to Belle Glade
- ▶ 24 students admitted to Belle Glade cohort per application period



# The Requirements

- ▶ Entry into the program is based on a point system:
  - ▶ Education completed
  - ▶ Requisite courses completed
  - ▶ Test scores on the HESI Admissions Assessment (A2)
  - ▶ Overall cumulative GPA
- ▶ Maximum number of points on an application = 30
- ▶ Test scores on the HESI A2 account for 33 percent of an application
  - ▶ Overall cumulative score of 80
  - ▶ Minimum score of 80 on the math section
- ▶ Attend a mandatory RN information session

Points Possible	
<b>College Education</b>	
<ul style="list-style-type: none"> <li>• Credits earned from regionally accredited institution at college level (eligible in one area only).</li> <li>• Degrees must be awarded prior to application deadline.</li> </ul>	
Up to 29 college credits earned	1
30 or more college credits earned	2
Program completer from an allied health care program at Palm Beach State	3
Bachelor's degree	4
Master's degree or higher	5
<b>Nursing Curriculum</b>	
<ul style="list-style-type: none"> <li>• Prerequisite courses must be completed prior to application submission.</li> <li>• All courses including labs must be completed with a grade of a "C" or higher for points to be awarded.</li> <li>• Humanities coursework that is less than 3 credits will not be awarded points.</li> </ul>	
BSC2086 with BSC2086L Anatomy and Physiology II lecture and lab	3
MCB2010 and MCB2010L Microbiology lecture and lab	3
ENC1101 College Composition I	1
Humanities PHI2010, any literature or fine arts appreciation	1
PSY2012 General Psychology	1
STA2023 Statistics	1
NUR1024 Critical Thinking in Nursing	1
<b>Test Score Ranges on HESI Admissions Assessment (A<sup>2</sup>)</b>	
<ul style="list-style-type: none"> <li>• Based on overall cumulative score for all required sections</li> </ul>	
96-100	10
91-95	9
86-90	8
80-85	7
<b>Overall Cumulative GPA</b>	2.5-4.0
<b>Total Possible Points</b>	30

# The Perception and the Reality

- ▶ Perception = easier to be admitted to Belle Glade cohort
  - ▶ Lowest recorded score accepted was a 17.29 out of 30
- ▶ Reality = students admitted to Belle Glade cohort are mostly from other campuses/institutions
- ▶ Belle Glade students on a pre-nursing track fall short and do not make it into the Belle Glade cohort, chiefly because of low test scores

<b>Campus RN Program</b>	<b>Lake Worth Full-Time</b>	<b>Lake Worth Evening/Weekend</b>	<b>Belle Glade</b>
<b>Highest Score</b>	26.82	28.02	24.81
<b>Median Score</b>	24.50	25.08	23.00
<b>Lowest Score</b>	23.52	23.22	17.29

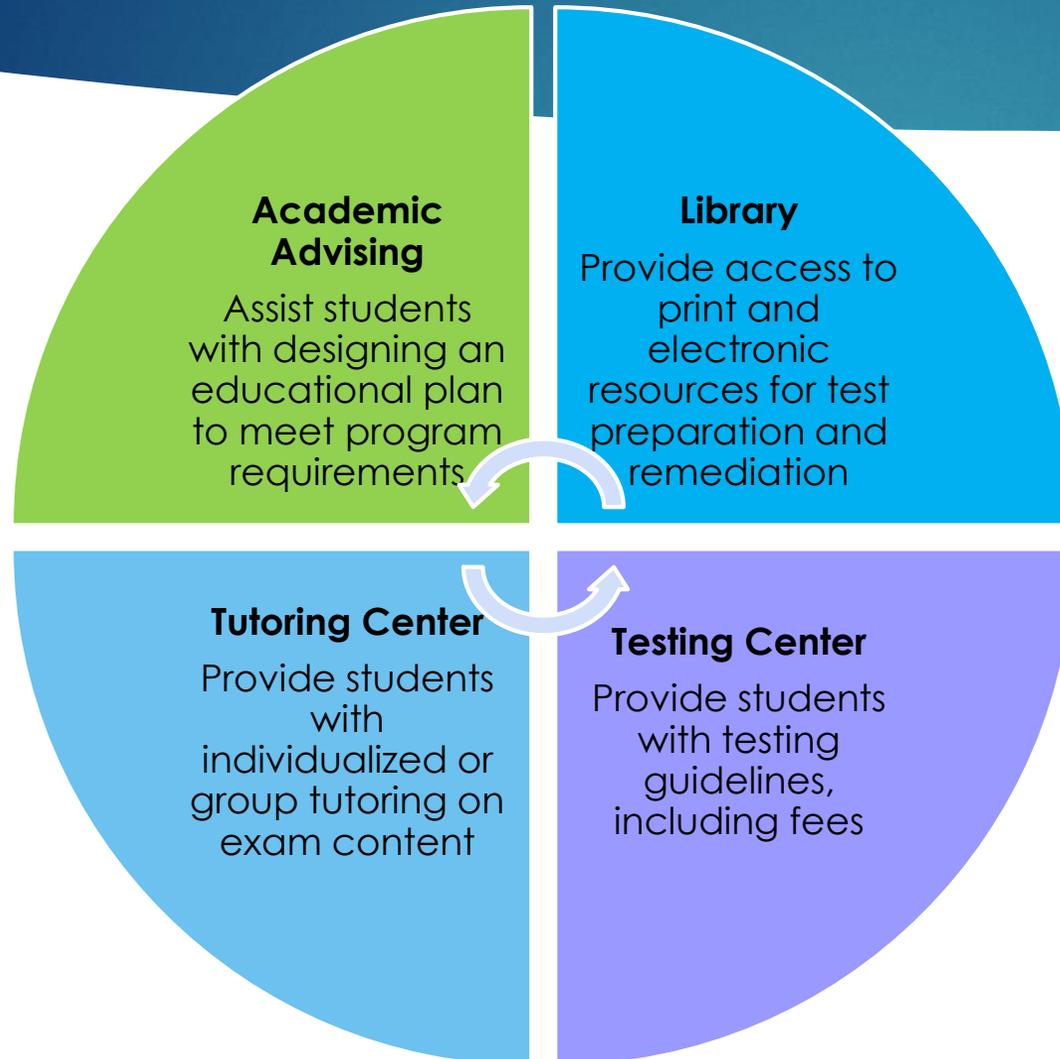


# The Goals

- ▶ To increase awareness of the importance of the HESI A2 in the RN application process among Belle Glade campus students
- ▶ To increase confidence among Belle Glade campus students prepping, registering and sitting for the HESI A2
- ▶ To increase awareness of the available test preparation resources both in print and online for the HESI A2



# The Collaboration



## Building and Sustaining Relationships

### Learning Objectives:

- ▶ Use networks to increase mutually beneficial resource exchanges.
- ▶ Identify, improve and expand professional relationships to achieve shared outcomes.
- ▶ Acknowledge vulnerabilities to strengthen connections and creativity.

# The Lesson Learned

- ▶ Without the support of the other departments, the project would have...



**FLATLINED!**

# The Challenges

- ▶ Lack of subject knowledge
- ▶ Poor turnout
  - ▶ Decided to offer sessions following the mandatory RN session = captive audience



# The Small Successes

- ▶ Creation of a test prep section in the library, which includes resources for GED, GRE, ACT, SAT, etc.
- ▶ Increased use and referral of resources



# The Results (So far...)

- ▶ Pre-survey:
  - ▶ 3 students out of 23 agreed that they felt confident about taking the HESI A2.
  - ▶ The other 20 were neutral (12), disagreed (4), or strongly disagreed (4).
- ▶ Post-survey:
  - ▶ 21 students who took the post-survey revealed the following for the statement reading “I feel more confident about taking the HESI Admissions Assessment”:
    - ▶ 10 strongly agreed
    - ▶ 8 agreed
    - ▶ 3 remained neutral

# The Feedback

- ▶ Students also provided the following feedback to questions on what was most enjoyed and what could be improved:
  - ▶ That the campus offers study materials and tutors. Every question was clear that was a concern. 6/18/2015 7:18 PM
  - ▶ It gave me great information upon applying to the nursing program and about the HESI. 4/1/2015 6:51 PM
  - ▶ They helped us to show other resources we can use to pass the HESI. 4/1/2015 6:47 PM
  - ▶ Having options that we can use to be prepared for the HESI. Be able to know what topics I have to concentrate and study for this exam. 4/1/2015 6:43 PM



# The Future

- ▶ Provost has discussed development of a series of non-credit test preparation courses covering specific sections of the HESI A2, including:
  - ▶ Math
  - ▶ Reading/writing
  - ▶ Anatomy/physiology
  - ▶ Chemistry
  - ▶ Biology
- ▶ Collaboration with the Director of the Corporate and Continuing Education (CCE) program



# Questions?

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