

Creation & Collaboration

DEVELOPING AN INFORMATIONAL WORKSHOP FOR PRE-NURSING STUDENTS

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The Background

- ▶ Registered nurse (RN) program = highly competitive with more than 400 applications received for each spring term
- ▶ Program offered at the Belle Glade and Lake Worth campuses
- ▶ Application and requirements met by October 1st for January (spring) admission to Belle Glade
- ▶ 24 students admitted to Belle Glade cohort per application period



The Requirements

- ▶ Entry into the program is based on a point system:
 - ▶ Education completed
 - ▶ Requisite courses completed
 - ▶ Test scores on the HESI Admissions Assessment (A2)
 - ▶ Overall cumulative GPA
- ▶ Maximum number of points on an application = 30
- ▶ Test scores on the HESI A2 account for 33 percent of an application
 - ▶ Overall cumulative score of 80
 - ▶ Minimum score of 80 on the math section
- ▶ Attend a mandatory RN information session

| Points Possible | |
|--|---------|
| College Education | |
| <ul style="list-style-type: none"> • Credits earned from regionally accredited institution at college level (eligible in one area only). • Degrees must be awarded prior to application deadline. | |
| Up to 29 college credits earned | 1 |
| 30 or more college credits earned | 2 |
| Program completer from an allied health care program at Palm Beach State | 3 |
| Bachelor's degree | 4 |
| Master's degree or higher | 5 |
| Nursing Curriculum | |
| <ul style="list-style-type: none"> • Prerequisite courses must be completed prior to application submission. • All courses including labs must be completed with a grade of a "C" or higher for points to be awarded. • Humanities coursework that is less than 3 credits will not be awarded points. | |
| BSC2086 with BSC2086L Anatomy and Physiology II lecture and lab | 3 |
| MCB2010 and MCB2010L Microbiology lecture and lab | 3 |
| ENC1101 College Composition I | 1 |
| Humanities PHI2010, any literature or fine arts appreciation | 1 |
| PSY2012 General Psychology | 1 |
| STA2023 Statistics | 1 |
| NUR1024 Critical Thinking in Nursing | 1 |
| Test Score Ranges on HESI Admissions Assessment (A²) | |
| <ul style="list-style-type: none"> • Based on overall cumulative score for all required sections | |
| 96-100 | 10 |
| 91-95 | 9 |
| 86-90 | 8 |
| 80-85 | 7 |
| Overall Cumulative GPA | 2.5-4.0 |
| Total Possible Points | 30 |

The Perception and the Reality

- ▶ Perception = easier to be admitted to Belle Glade cohort
 - ▶ Lowest recorded score accepted was a 17.29 out of 30
- ▶ Reality = students admitted to Belle Glade cohort are mostly from other campuses/institutions
- ▶ Belle Glade students on a pre-nursing track fall short and do not make it into the Belle Glade cohort, chiefly because of low test scores

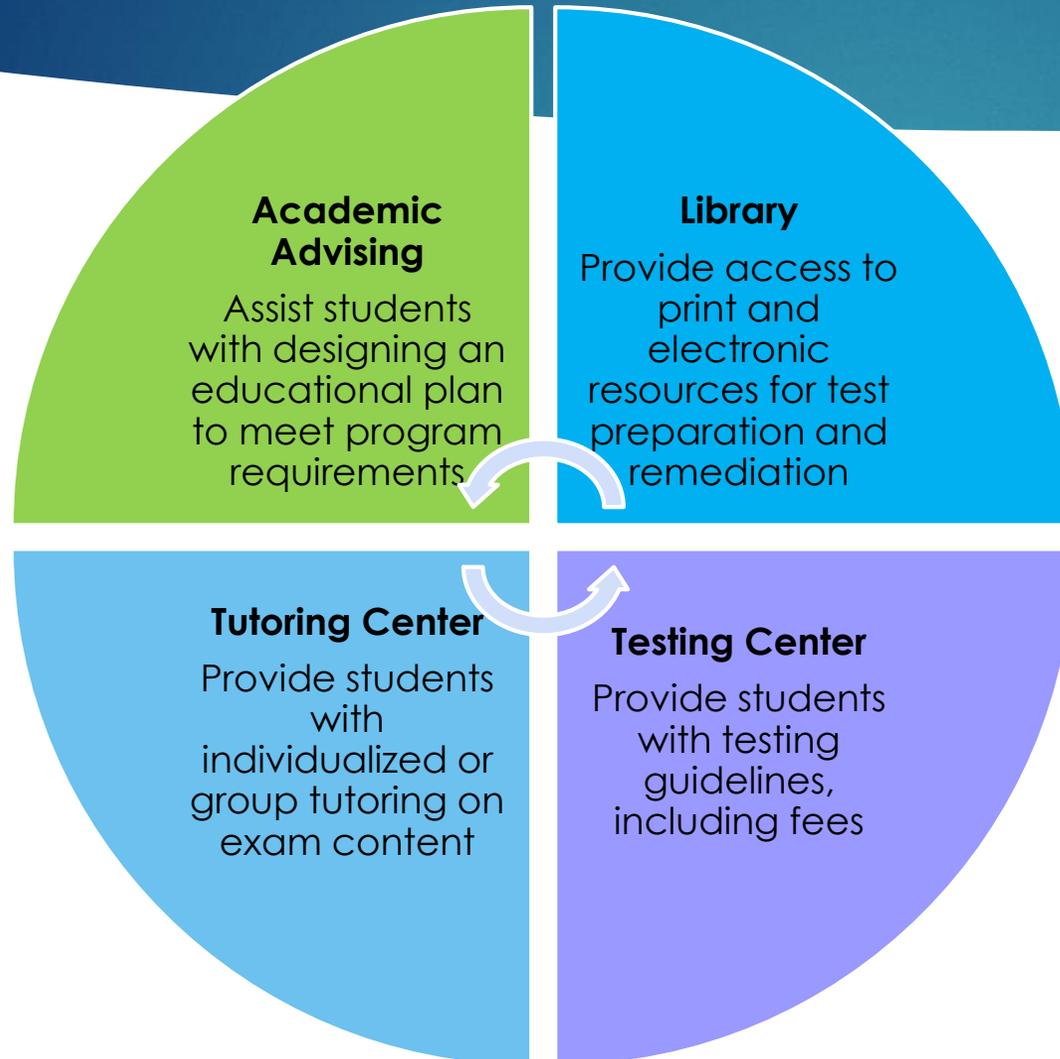
| Campus RN Program | Lake Worth Full-Time | Lake Worth Evening/Weekend | Belle Glade |
|--------------------------|-----------------------------|-----------------------------------|--------------------|
| Highest Score | 26.82 | 28.02 | 24.81 |
| Median Score | 24.50 | 25.08 | 23.00 |
| Lowest Score | 23.52 | 23.22 | 17.29 |

The Goals

- ▶ To increase awareness of the importance of the HESI A2 in the RN application process among Belle Glade campus students
- ▶ To increase confidence among Belle Glade campus students prepping, registering and sitting for the HESI A2
- ▶ To increase awareness of the available test preparation resources both in print and online for the HESI A2



The Collaboration



Building and Sustaining Relationships

Learning Objectives:

- ▶ Use networks to increase mutually beneficial resource exchanges.
- ▶ Identify, improve and expand professional relationships to achieve shared outcomes.
- ▶ Acknowledge vulnerabilities to strengthen connections and creativity.

The Lesson Learned

- ▶ Without the support of the other departments, the project would have...



FLATLINED!

The Challenges

- ▶ Lack of subject knowledge
- ▶ Poor turnout
 - ▶ Decided to offer sessions following the mandatory RN session = captive audience



The Small Successes

- ▶ Creation of a test prep section in the library, which includes resources for GED, GRE, ACT, SAT, etc.
- ▶ Increased use and referral of resources



The Results (So far...)

- ▶ Pre-survey:
 - ▶ 3 students out of 23 agreed that they felt confident about taking the HESI A2.
 - ▶ The other 20 were neutral (12), disagreed (4), or strongly disagreed (4).
- ▶ Post-survey:
 - ▶ 21 students who took the post-survey revealed the following for the statement reading “I feel more confident about taking the HESI Admissions Assessment”:
 - ▶ 10 strongly agreed
 - ▶ 8 agreed
 - ▶ 3 remained neutral

The Feedback

- ▶ Students also provided the following feedback to questions on what was most enjoyed and what could be improved:
 - ▶ That the campus offers study materials and tutors. Every question was clear that was a concern. 6/18/2015 7:18 PM
 - ▶ It gave me great information upon applying to the nursing program and about the HESI. 4/1/2015 6:51 PM
 - ▶ They helped us to show other resources we can use to pass the HESI. 4/1/2015 6:47 PM
 - ▶ Having options that we can use to be prepared for the HESI. Be able to know what topics I have to concentrate and study for this exam. 4/1/2015 6:43 PM



The Future

- ▶ Provost has discussed development of a series of non-credit test preparation courses covering specific sections of the HESI A2, including:
 - ▶ Math
 - ▶ Reading/writing
 - ▶ Anatomy/physiology
 - ▶ Chemistry
 - ▶ Biology
- ▶ Collaboration with the Director of the Corporate and Continuing Education (CCE) program



Questions?

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